



# POLYTECHNIC OF MEĐIMURJE IN ČAKOVEC

## COURSE SYLLABUS

ACADEMIC YEAR: 2020/2021

### 1. GENERAL COURSE INFORMATION

<b>1.1 Course name</b>	Fundamentals of EU law			
<b>1.2 Study program/s</b>	Undergraduate professional study Tourism and Sports Management			
<b>1.3 Course status (O,E)</b>	E	<b>1.6 Mode of instruction (number of hours)</b>	<b>Lectures</b>	30
<b>1.4 Course code</b>			<b>Exercises</b>	15
<b>1.5 Course abbreviation</b>			<b>Seminars</b>	
<b>1.6 Semester</b>	IV.		<b>E-learning</b>	
<b>1.7 ECTS</b>	4	<b>1.7 Place and time of instruction</b>	The premises of the Polytechnic of Međimurje in Čakovec, according to the schedule published on the website.	

### 2. TEACHING STAFF

<b>2.1 Course leader/s-title</b>	Magdalena Zeko	<b>contact</b>	mzeko@mev.hr
		<b>contact</b>	
<b>2.2 Assistant/s- title</b>		<b>contact</b>	
		<b>contact</b>	
<b>2.3 Instruction held by- title</b>		<b>contact</b>	

### 3. COURSE DESCRIPTION

<b>3.1 Course goals</b>	The aim of the course is to acquire basic knowledge of the institutional and legal framework of the European Union, and the ability to navigate the EU legal sources. Also, the goal is to develop an understanding of EU policies, and the role of EU institutions and member states in the adoption and implementation of regulations and to acquire the knowledge needed to understand the EU's relationship with the Republic of Croatia.
<b>3.2 Prerequisites</b>	Attendance at lectures and exercises required.
<b>3.3 Course outcomes</b>	It is expected that the student after completing the course Fundamentals of EU Law will be able to: <ol style="list-style-type: none"><li>1. review the basic idea of European integration and the advantages and disadvantages of EU integration;</li><li>2. assess the functioning and tasks of the European institutions and the functioning of the EU legal system;</li><li>3. judge the law of the internal market; EU competition law and the EU state aid system,</li><li>4. explain the functioning of the European Monetary Union,</li><li>5. review EU policy coordination (tax, CAP, environment, social and security policies) and the EU budget</li><li>6. present the accession of the Republic of Croatia to the EU and the introduction of the euro</li></ol>
<b>3.4 Course content</b>	The course deals with the emergence of the idea of European association and the advantages and disadvantages of such a supranational creation. The composition, role, competence and manner of functioning of EU institutions, bodies and agencies, as well as the procedures they implement and the acts they adopt, are also presented. The purpose and functioning of the common

	market, with each market freedom, competition law and the state aid system in the EU, are presented. The role of the European Monetary Union and the euro as a common currency as well as the coordination of policies in the EU (tax, CAP, environment, social and security policies) are explained. In conclusion, the important determinants of the EU budget, the role and types of EU funds and the path by which the Republic of Croatia became a full member of the EU are presented.																																										
<b>3.5 Types of coursework</b>	x	Lectures	x	Exercises		Blended e-learning	x	Individual activities		Laboratory																																	
		Seminars and workshops		Distant learning		Field classes		Multimedia and network		Mentorship																																	
		Other																																									
<b>3.6 Language of instruction</b>																																											
<b>3.7 Monitoring students' work (enter the number of ECTS credits for each activity so that the total number of ECTS credits is equal to the total ECTS value of the course, 1 ECTS = 30 hours)</b>	1,5	Class attendance		0,25	Seminars			Essay																																			
	0,25	Class activity			Project			Report/paper																																			
	1,0	Midterm exams			Practical task			Continuous knowledge check																																			
	1,0	Written exam			Experimental work																																						
	1,0	Oral exam			Research																																						
<b>3.8 Assessment and evaluation of students' work during classes and at the final exam</b>	<table border="1"> <thead> <tr> <th>Activity specification</th> <th>Percent %</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="text-align: center;">Assessment during instruction</td> </tr> <tr> <td>Attendance</td> <td>5%</td> <td>5</td> </tr> <tr> <td>Class activity</td> <td>5%</td> <td>5</td> </tr> <tr> <td>Seminar/ project/ essay</td> <td>20%</td> <td>20</td> </tr> <tr> <td>Midterm exam 1</td> <td>35%</td> <td>35</td> </tr> <tr> <td>Midterm exam 2</td> <td>35%</td> <td>35</td> </tr> <tr> <td colspan="3" style="text-align: center;"><i>Exam assessment for the students who failed to fulfill all the obligatory requirements during the semester</i></td> </tr> <tr> <td>Written exam</td> <td>70%</td> <td>70</td> </tr> <tr> <td>Oral exam</td> <td>30%</td> <td>30</td> </tr> <tr> <td><b>Total:</b></td> <td><b>100%</b></td> <td><b>100</b></td> </tr> </tbody> </table>										Activity specification	Percent %	Points	Assessment during instruction			Attendance	5%	5	Class activity	5%	5	Seminar/ project/ essay	20%	20	Midterm exam 1	35%	35	Midterm exam 2	35%	35	<i>Exam assessment for the students who failed to fulfill all the obligatory requirements during the semester</i>			Written exam	70%	70	Oral exam	30%	30	<b>Total:</b>	<b>100%</b>	<b>100</b>
	Activity specification	Percent %	Points																																								
	Assessment during instruction																																										
	Attendance	5%	5																																								
	Class activity	5%	5																																								
	Seminar/ project/ essay	20%	20																																								
	Midterm exam 1	35%	35																																								
	Midterm exam 2	35%	35																																								
	<i>Exam assessment for the students who failed to fulfill all the obligatory requirements during the semester</i>																																										
	Written exam	70%	70																																								
Oral exam	30%	30																																									
<b>Total:</b>	<b>100%</b>	<b>100</b>																																									
<b>3.9 Assessment criteria – analysis per learning outcomes</b>	<b>Ways of evaluating learning outcomes</b>																																										
		<b>Attendance</b>	<b>Activity</b>	<b>Mid-term exam 1</b>	<b>Mid-term exam 2</b>	<b>Practical work</b>	<b>Total</b>																																				
	Outcome 1			15			15																																				
	Outcome 2			15			15																																				
	Outcome 3			10			10																																				
	Outcome 4				15		15																																				
	Outcome 5				15		15																																				
	Outcome 6				10		10																																				
	Outcome not-related	5	5			10	20																																				
	<b>Total</b>	<b>5</b>	<b>5</b>	<b>40</b>	<b>40</b>	<b>10</b>	<b>100</b>																																				
Grading of outcomes (in order to pass the mid-term exam/exam the student must achieve at least 50% points for each learning outcome)																																											
Points      Grade																																											
89 – 100    excellent (5)																																											
76 – 88     very good (4)																																											
63 – 75     good (3)																																											

	50 – 62 pass (2) 0 – 49 fail (1)										
<b>3.10 Specific features related with taking the course</b>	<p>If a student collects 50% of the points of each outcome, he / she directly takes the oral exam.</p> <p>If a student does not achieve a sufficient number of points on the midterm exam, he / she cannot take the next midterm exam.</p> <p>Once won points in intermediate exams for each learning outcome are no longer deleted.</p> <p>A student cannot access the exam period if he / she has not submitted a seminar paper. The seminar paper is submitted within the agreed deadline, and certainly before the exam deadline.</p> <p>The final grade is obtained in the oral part of the exam.</p>										
<b>3.11 Students obligations</b>	<p>Full-time students are required to attend at least 70% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. Part-time students are required to attend at least 30% of the total number of hours of lectures and exercises in order to exercise the right to take the exam. If the student has not fulfilled all the obligations set by the course, he is obliged to attend the lectures again and meet the conditions for taking the exam.</p> <p>Attendance can be offset by online tuition, organised webinars and added assignments given by teachers. One lesson lasts 45 minutes, and several hours form a teaching unit. Absence from one teaching unit is counted as one absence. Delays and apologies are recorded separately. In that case, if the student missed more than 50% of classes, and has a justifiable reason/apology, the request should be submitted to the Department Council, which then decides on the justification of student absences with the obligatory opinion of the course leader.</p>										
<b>3.12 Written assignments</b>	Seminar papers must be computer written and may have a maximum of 12 text cards (Times New Roman, font 12) (determined depending on ECTS credits) from introduction to conclusion, together with pictures, appendices to tables, etc. Seminar papers must have an adequate title page page, content, bookmarked pages and literature. The seminar paper should be divided into chapters and contain a list of references and a list of figures and tables and graphs and finally a summary / conclusion in the size of 250 words. The student guarantees the authenticity of the work with his signature.										
<b>3.13 Required reading</b>	<table border="1"> <tr> <td>1.</td> <td>Mintas Hodak LJ.(2011), Europska unija, Gospodarska misao, Zagreb</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	1.	Mintas Hodak LJ.(2011), Europska unija, Gospodarska misao, Zagreb								
1.	Mintas Hodak LJ.(2011), Europska unija, Gospodarska misao, Zagreb										
<b>3.14 Additional reading</b>	<table border="1"> <tr> <td>1.</td> <td>Relevant cases of the European Court of Justice</td> </tr> <tr> <td>2.</td> <td>European Union websites. <a href="http://www.europa.eu">www.europa.eu</a>.</td> </tr> <tr> <td>3.</td> <td>EC Treaty and EU Treaty</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> </table>	1.	Relevant cases of the European Court of Justice	2.	European Union websites. <a href="http://www.europa.eu">www.europa.eu</a> .	3.	EC Treaty and EU Treaty				
1.	Relevant cases of the European Court of Justice										
2.	European Union websites. <a href="http://www.europa.eu">www.europa.eu</a> .										
3.	EC Treaty and EU Treaty										
<b>4 ADDITIONAL COURSE INFORMATION</b>											
<b>4.1 Quality control</b>	The quality of the program, teaching process, teaching skills and level of mastery of the material will be established by conducting a written evaluation based on questionnaires, and in other standardised ways and in accordance with the by-laws of the Polytechnic of Međimurje in Čakovec.										
<b>4.2 Contact the teacher</b>	Students can contact the teacher during the office hours and during classes, while for short questions and explanations they can contact him/her any day during working hours by coming in person or by landline. It is also possible to ask questions by e-mail, which will be answered in 48 hours at the latest. It is										

	desirable for students to come as often as possible for any possible questions during the teacher's office hours.
<b>4.3 Information about the course</b>	It is the obligation of each student to be regularly informed about the course. All notifications about the classes or possible postponement of classes will be posted on the bulletin board and on the website of the Polytechnic at least 24 hours in advance.
<b>4.4 Course contribution to the study program</b>	Understanding the legal framework of business in the economy and the activities of civil society organizations. Present information, ideas, problems and solutions to the professional and general public. Critically evaluate arguments, assumptions and data in order to form an opinion and contribute to the solution of the problem.

**5. ANALYSIS OF COURSE TOPICS (the number of hours is equal to the number of lectures and exercises of the course)**

<b>LECTURES</b>				
<b>Hours</b>	<b>Topic and description</b>	<b>Method</b>	<b>Learning outcomes</b>	<b>Course outcome</b>
		<ul style="list-style-type: none"> <li>• Direct teaching (lecture, instruction, pp presentation)</li> <li>• Discovery learning (individual, lead, discussion)</li> <li>• Group learning</li> <li>• Case study</li> <li>• Field classes...</li> </ul>		
<b>1.</b>	History of EU integration. The emergence of the idea of European association, the bipolar division of Europe and the Cold War, a new post-war political strategy.	Direct teaching	Argue the opinion on the beginnings of the creation of the EU.	I1
<b>2.</b>	The first supranational communities, the notion of supranationality, the Treaties of Rome, the true nature of the EU.	Direct teaching	Present the legal framework for the emergence of the first supranational communities.	I1
<b>3.</b>	Expansion of EU integration - deepening and enlargement of the union, criteria and procedure for the country's entry into the EU.	Direct teaching	Describe the process of a country's accession to the EU.	I1
<b>4.</b>	EU institutions, legal acts of EU institutions, other bodies, agencies and interest groups.	Direct teaching	Determine the competence and composition of the EU institutions, other bodies, agencies and stakeholders.	I2
<b>5.</b>	Legal system and regulatory procedures in the EU - general principles of the legal system, organization of the judiciary in the EU.	Direct teaching	Analyze the EU legal system and the organization of the judiciary.	I2

6.	The right of the internal market, freedom of movement of goods, people, services and establishment, capital.	Direct teaching	Distinguish individual market freedoms in relation to the way the internal market functions.	13
7.	Competition law in the EU, basic concepts, forms of distortions and competition authorities.	Direct teaching	Present competition law in the EU.	13
8.	State aid in the EU. State aid granting instruments and criteria for determining the existence of state aid, permitted and impermissible state aid, categories of state aid, control of state aid.	Direct teaching	Critically assess the state aid system in the EU.	13
9.	European Monetary Union, the emergence of the euro, institutional arrangements, monetary policy strategy and its implementation.	Direct teaching	Present European monetary policy.	14
10.	Policy coordination in the EU. Tax harmonization under the auspices of the EU, Common Agricultural Policy.	Direct teaching	Explain EU policy coordination, tax policy and the common agricultural policy.	15
11.	European environmental policy, European social policy, coordination of social security systems.	Direct teaching	Analyze European environmental and social policy.	15
12.	Common foreign and security policy, EU external relations, European security and defense policy.	Direct teaching	Comment on EU external relations.	15
13.	Affairs in the field of freedom, security and justice in the EU, police and judicial cooperation (EUROPOL, EUROJUST and the European Judicial Network).	Direct teaching	Explain affairs and cooperation in the field of security and justice.	15
14.	EU budget (budget characteristics, structure and adoption procedure). EU funds (types of funds and programs).	Direct teaching	Analyze the budget and EU funds.	15
15.	The process of Croatia's accession to the EU, Croatia and the euro.	Direct teaching	Critically assess Croatia's accession to the EU and its attitude towards the euro.	16

#### EXERCISES/ SEMINARS

Hours	Topic and description	Method	Learning outcomes	Course outcome
		<ul style="list-style-type: none"> <li>• Direct teaching (lecture, instruction, pp presentation)</li> <li>• Discovery learning (individual, lead, discussion)</li> </ul>		

		<ul style="list-style-type: none"> <li>• Group learning</li> <li>• Case study</li> <li>• Field classes...</li> </ul>		
1.	Consequences II. world war, Europe in the post-war period.	Discovering learning.	Critically assess social and political developments in Europe after World War II. world war.	I1
2.	Discussion of theories on the legal nature of the EU.	Group learning.	Assess theories about the legal nature of the EU.	I1
3.	Chronological overview of the entry of all member countries. Making a flow chart.	Discovering learning.	Present the entry of EU enlargement.	I1
4.	Examples of legal acts of EU institutions.	Discovering learning.	Distinguish between types of EU legal acts.	I1
5.	Overview of the EU legal system.	Group learning.	Explain the EU legal system.	I2
6.	Analysis of EC judgments regarding the determination of certain market freedoms.	Discovering learning.	Interpret EC judgments.	I3
7.	Examples of distortions of competition in the EU.	Case study.	Analyze cases of distortions of competition in the EU in practice.	I3
8.	Analysis of examples of illegal state aid in the EU.	Case study.	Analyze cases of illegal state aid in the EU.	I3
9.	I. Midterm exam	On its own.	Outcome check I1, I2, I3.	I1, I2, I3
10.	Euro achievements at the domestic level and international achievements of the euro.	Discovering learning.	Critically judge a common currency.	I4
11.	ZPP. Quality systems for determining products of a certain quality (designation of origin, geographical indication).	Discovering learning.	Distinguish quality systems.	I5
12.	Discussion on priority topics of European environmental policy (climate change, emissions trading system, sustainable development).	Discovering learning.	Critically assess important topics in European environmental policy topics.	I5
13.	Advantages and disadvantages of the Schengen area.	Discovering learning.	Analyze the advantages and disadvantages of space without boundaries.	I5
14.	Overview of projects in the local community financed and co-financed from EU funds.	Discovering learning.	Comment on local community projects funded and co-	I5,I6

			financed by EU funds.	
<b>15.</b>	II. Midterm exam	On its own.	Outcome check I4, I5, I6.	I4,I5,I6